



**WORKFORCE  
SERVICES**  
CHILD CARE

## **HQSR 2017-2018 End-of-Year Narrative**

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# HB038 Participating Local Education Agency Updates

## ➤ **Alpine School District**

- ❖ Bonneville Elementary (2)
- ❖ Eagle Valley Elementary
- ❖ Hidden Hollow Elementary
- ❖ Mountain Trails Elementary
- ❖ Orchard Elementary
- ❖ Scera Park Elementary
- ❖ Sharon Elementary (3)
- ❖ Central Elementary (2)
- ❖ Cherry Hill Elementary (1)

## ➤ **Grand County School District**

## ➤ **Wasatch School District**

- ❖ Heber Valley Elementary
- ❖ J.R. Smith Elementary
- ❖ Midway Elementary
- ❖ Old Mill Elementary

# HQSR Private Provider Participant Updates

- **Smart Kids**
  - ❖ South Salt Lake
  
- **Neighborhood House**
  
- **YMCA, Ogden**
  - ❖ Community Family Center
  - ❖ Madison Elementary
  - ❖ T.O. Smith

# 2017-2018 LEA Pre-, Mid-, and Post-Data Summary

	Beginning-of-Year	Mid-Year	End-of-Year
<b>Alpine School District</b>	Most students came in below benchmarks in all skill areas.	Over half of students met benchmarks in social and emotional, Music and Movement, Math, science, and literacy.	All but one location met post-skill benchmarks. Two other locations just missed the benchmarks for math and literacy. Students demonstrated progress from pre to post assessments.
<b>Grand School District</b>	Low in all skills—did not meet benchmarks.	50 percent of students met benchmarks in skills other than FA/Tech.	100%: SEL, Lang/Voc, Phys Dev. 50% and above: Literacy, PA, PW, MA, FA/Tech. Students show progress from pre to post assessments.
<b>Wasatch School District</b>	Students met benchmarks.	Students met benchmarks.	Students met benchmarks and demonstrated growth throughout the school year.

# 2017-2018 Private Provider Pre-, Mid-, and Post-Data Summary

	Beginning-of-Year	Mid-Year	End-of-Year
<b>Smart Kids</b>	Most student came in below all of the skill benchmarks. Many scored zero.	Students showed a significant increase by mid-year (over 50% in literacy and math).	Students met post benchmarks in SEL, Lang/Voc, PA, Math, Phys Dev, and Arts and Tech. Students did not meet the benchmark for literacy, but demonstrated significant growth
<b>YMCA, Madison &amp; CLI</b>	All students came into the program with low skills and did not meet the benchmarks.	Students demonstrated growth in OL, AK, PW, MA, SE, PA, and Gross Motor skills.	Benchmarks met: OL and Gross Motor. Students did not meet PA, AK, PW, BP, MA, or SE post-skill benchmarks.
<b>YMCA, T. O. Smith</b>	Students came in below the benchmarks.	Students demonstrated growth in all mid-assessment skills.	Students met most post benchmarks. This location just missed the math and pre-writing benchmark.
<b>Neighborhood House</b>	Many of the students entered into this program below the expected benchmarks.	Mid year, students demonstrated Significant progress (40% growth) in all of the skills.	Below expectations: 16% in social and emotional, 25% in cognitive, and 12% in literacy. All of the other students met or exceeded expectations.

# 2017-2018 LEA Gaps and Growth

	Fidelity Checklist	Lesson Planning	Professional Development	Family Engagement
<b>Alpine School District</b>	By mid-year Alpine SD created a fidelity checklist to ensure that all teachers were using the curriculum with fidelity.	The coach lesson plan for teachers. However, by mid-year the teachers and SPED teachers worked together to individualize lesson plans.	Alpine did not have a PD setup for parents at the beginning of the school year. However, by mid year, they had created an engagement night and parent teacher conference.	Letters are sent home to parents, but this was another one of Alpine's gaps. They worked together as a team and created goals for parent engagement and education events.
<b>Grand School District</b>	Grand's fidelity checklist demonstrated growth over the school year	The lead teacher typically lesson plans. However, they set a goal for the Asst. teacher to lesson plan. This goal was achieved.	The coach provided professional development each month and demonstrated that the PD was implemented in classrooms. Teachers demonstrated interest in learning improved the overall lessons and classroom environment. This classroom scored a 5 in ECERS-3.	Since student are bussed to school, teachers send letters, email, and call parents on a weekly basis. They also have a monthly family engagement activities and parent attendance has been increasing. There is also a parent teacher conference to involve parents.
<b>Wasatch School District</b>	Fidelity grew from 70%-92%.	Specialists write lesson, but teachers and SPED specialists work together to individualize.	The coach prepares professional developments and she stated that PD implementation increased as she involved the teachers in actively participating and with their one-on-one coaching debriefs.	At least 70% of parents attended activities. Engagement has increased as this school district began asking for parent feedback on topics. They have set goals for future parent outreach.

# 2017-2018 Private Provider Gaps and Growth

	Fidelity Checklist	Lesson Planning	Professional Development	Family Engagement
<b>Smart Kids</b>	Fidelity moved from 70%-90% during the school year. The coach set goals to increase that percentage.	Teachers lesson plan and receive support and feedback from their coach. The next goal is to have two months of lesson plans.	Professional development is taught by the internal coach. She has experienced an increase in implementation and has set a goal to create a feedback survey for every PD.	Parent attendance has increased over the year. 17 out of 30 parents attend, so this location is working on strategies to increase parent attendance and engagement.
<b>YMCA</b>	All three locations demonstrated increase in fidelity. Madison had high teacher turnover, so they struggled this school year.	All teachers lesson plan. However, due to the high teacher turnover at Madison, the coach worked closely with the teachers to lesson plan.	Teachers take a survey for each PD and trainings are created to support needs and child development. They have set goals around literacy, oral language, and math due to overall test scores.	There is a low parent engagement in this area in Ogden. Many of the same parents attend the education events, but it is a struggle for parents with no or limited transportation.
<b>Neighborhood House</b>	The fidelity checklist was not being implemented, but by the end of the year the coach used it every other week.	The coach set goals with the teachers around intentional activities and data. Teachers demonstrated improvement in these areas and were able to do this independently.	9 teachers completed the interrater reliability certification. This was a goal set at the beginning of the year. 14/15 teachers now have this credential. Teachers have also completed online T.S. Gold trainings that range from 2-10 hours. There are weekly staff meetings and monthly PDs.	There is a high turnout for parents engagement activities. One of the goals was to meet with all parents to discuss mid and post data. Some parents could not attend and so teachers set up calls to discuss how they could help in the home.

# Private Provider & LEA 2017-2018 Expenditures

Local Education Agency	Budget	Total Spent	Amount Remaining
Alpine SD	\$ 160,800.00	\$ 152,898.00	\$ 7,902.00
Grand County SD	\$ 57,061.00	\$ 21,067.00	\$ 35,994.00
Wasatch SD	\$ 89,338.00	\$ 88,057.00	\$ 1,281.00
Total	\$ 307,199.00	\$ 262,022.00	\$ 45,177.00
Private Provider	Budget	Total Spent	Amount Remaining
Neighborhood House	\$ 115,589.00	\$ 103,068.87	\$ 12,520.13
Smart Kids, SSL	\$ 40,245.50	\$ 31,360.70	\$ 8,884.80
YMCA, Madison & CLI	\$ 44,090.00	\$ 44,060.00	\$ 30.00
YMCA, T. O. Smith	\$ 27,774.00	\$ 25,556.27	\$ 2,217.73
Total	\$ 227,698.50	\$ 204,045.84	\$ 23,652.66
	Budget	Total Spent	Amount Remaining
Total LEA & PP	\$ 534,897.50	\$ 466,067.84	\$ 68,829.66



# Number of Eligible Students Over Time (2014-2018)

## Number of Students Eligible for Free or Reduced Lunch: 2014-2018

Private Providers	<i>Salt Lake CAP Head Start</i>	<i>Waterford Institute and PFCCA</i>	<i>Smart Kids (K&amp;R)/Children's Express</i>	<i>Learning Tree Schools</i>	<i>Lit'l Scholars - Sugarhouse</i>	<i>Lit'l Scholars - Taylorsville</i>	<i>Walden Charter School</i>	<i>YMCA - Madison and CLI</i>	<i>Smart Kids - SSL</i>	<i>NH House</i>	<i>YMCA - T. O. Smith</i>	Total
2014-2015	2048	0	46	44	32	23	6					2,199
2015-2016		36	43	30	59	15	10	53	66			312
2016-2017			46	63	17	11	11	51	26	83		308
2017-2018								58	28	67	17	170
Total PP F&R Students	2048	36	135	137	108	49	27	162	120	150	17	2,989

Local Educational Agencies (LEA's)	<i>Washington School District</i>	<i>Salt Lake City School District</i>	<i>Davis School District</i>	<i>Canyons School District</i>	<i>Logan School</i>	<i>Grand School Disrict</i>	<i>Wasatch School District</i>	<i>Alpine School District</i>				Total
2014-2015	564	550	288	130								1,532
2015-2016	488	446	273	44	158	23						1,432
2016-2017				45	155	17	67					284
2017-2018						12	91	218				321
Total LEA Students	1052	996	561	219	313	52	158	218	0	0	0	3,569.00

Total LEA and PP F&R Students	3100	1032	696	356	421	101	185	380	120	150	17	6,558
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# Grant Transitions, 2017-2018

LEA's	HQSR	Result-Based Contract	HQSR-E	Neither
Alpine SD				X
Wasatch SD			X	
Grand SD				X
Private Providers	HQSR	Result-Based Contract	HQSR-E	Neither
Smart Kids, Kearns and Redwood		X		
Neighborhood House	X			
YMCA, CLI & Madison		X	X	
YMCA, T.O. Smith	X			

# 2017-2018

